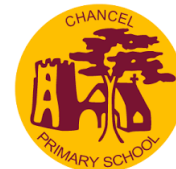


Chancel's Curriculum - RSE



Impact

Our curriculum consistently leads to good outcomes and results for the pupils at Chancel Primary School. We are consistently in line and above national averages for outcomes at the end of EYFS, KS1 and KS2.

Pupils leave Chancel Primary School with a secure understanding of RSE/PSHE. Evidence of pupils' progression and understanding can be found in their books (books are passed on yearly, so that progression of the subject is evident). In addition, pupils' attainment is monitored by teacher assessment based discussions, questioning and written evidence in books.

Intention 1: to develop our learner's learning (our head and body: what we learn)

RSE is a lifelong learning about physical, moral and emotional development. Through RSE children, learn about healthy relationships, different families, respect, love and care, reproduction, puberty, hygiene, the body, sex, sexuality and sexual health. By taking part in outstanding lessons and workshops, we are helping children build the foundations of skills and knowledge that will be developed further at secondary school level. RSE/PSHE education is a planned and progressive programme of learning through which children learn how to become active, informed and responsible citizens. For a democracy to be successful, it needs citizens who are willing and able to take responsibility for themselves and their communities and contribute to a political process. The knowledge, skills and attitudes, which enable this need to be, learnt both in formal education and in real life experiences.

Intention 2: to develop the character of our learners (our heart and character: who we are when we learn)

Taking part in outstanding lessons and workshops, pupils will be taught about what a relationship is, what friendship is, what family means and who the people are who can support them. From the beginning of primary school, building on early education, pupils will be taught how to take turns, how to treat each other with kindness, consideration and respect, the importance of honesty and truthfulness, permission seeking and giving, and the concept of personal privacy to help them make the right choices when faced with challenges of modern life.

Intention 3: to develop behaviours and habits to become effective learners (our actions and attitudes: how we act when we learn)

The aim of teaching pupils about physical health and mental wellbeing is to give them the information that they need to make good decisions about their own health and wellbeing. It should enable them to recognise what is normal and what is an issue in themselves and others and, when issues arise, know how to seek support as early as possible from appropriate sources. Physical health and mental wellbeing are interlinked, and it is important that pupils understand that good physical health contributes to good mental wellbeing, and vice versa.

Intention 4: to develop the moral compass of our learners (our place in the)

This subject represent a huge opportunity to help our pupils develop the knowledge and attributes gained will support their own, and others',

community and wider world: who we are)

wellbeing and attainment and help them to become successful and happy adults who make a meaningful contribution to society.

As a result of our (RSE) teaching at Chancel Primary School you will see:

- Engaged children who are all challenged.
- Confident children who can all talk about RSE/PSHE and their learning, demonstrating a clear understanding of the lesson objective
- Lessons that use a variety of resources to support learning.
- Enrichment opportunities, including: workshops delivered by outside agencies, such as NSPCC, oral hygiene workshop delivered to year 5, themed assemblies, year 5/6 CPR training, whole school activity weeks covering anti bullying, mental health awareness inspirational talk delivered to year 6
- Learning that is monitored to ensure all children make at least expected progress.