



## Impact

**Our curriculum consistently leads to good outcomes and results for the pupils at Chancel Primary School. We are consistently in line and above national averages for outcomes at the end of EYFS, KS1 and KS2.**

**Pupils leave Chancel Primary School with a secure understanding of PE and how to lead healthy, active lives. Our curriculum inspires children to want to become active by equipping them with the necessary skills to take part in physical activity, measured through half-termly assessment undertaken by qualified, highly-skilled coaches. We also instill important values within the children such as fairness, respect and teamwork; this is done through curriculum lessons and a variety of enriching activities. Children's attitudes to PE are strong, with PE being used as a treat and to raise money at multiple charity events, proving that the vision of providing an inspiring curriculum is subsequently being carried out.**

**Intention 1: to develop our learner's learning (our head and body: what we learn)**

Children's holistic development is at the forefront of PE planning. First and foremost, we endeavour to ensure that children make rapid progress in their physical development from an early age, bringing in highly-qualified sports coaches to train our children from the age of 3. This is carried out, for up to 2 hours a week, throughout their time at Chancel. Children's differing ability levels and PE capital are taken into account, with lessons differentiated to support and extend all pupils. Assessment ensures that skills from various PE units are built upon unit-by-unit and year-on-year. Through effective use of the Sports Premium funding, we employ a SuperCoach who provides intervention sessions; this ranges from focusing on pushing HLP and Gifted children to supporting the emotional and mental wellbeing of our most vulnerable pupils. The impact of this has been seen in our children; they are increasingly happy in lessons and willingly able to participate in sporting activities. Additionally, our school performs excellently in inter-school competitions, and we have achieved the Gold School Gamesmark consecutively, proving that our curriculum has measureable impact on the pupils.

**Intention 2: to develop the character of our learners (our heart and character: who we are when we learn)**

The impact of our PE teaching on children's character is abundantly clear; children, when participating in the bountiful sporting opportunities provided by external agencies, impress all visitors with their excellent behaviour, commitment, and drive. They encourage teammates and treat everyone with equality, trust, and friendship by taking part in team building activities. PE equips children with the fundamental skill of working with others, which they carry forward throughout their school career and subsequently throughout their lives. When we take Chancel children out of school, their manners, hard work and respect are always commented upon. Their character is directly impacted by the curriculum we deliver, and is seen in the daily interaction with others in the school and wider community.

**Intention 3: to develop behaviours and habits to become effective learners (our actions and attitudes: how we act when we learn)**

This intention is particularly relevant to PE, as children learn to be resilient to failure in competitive sporting opportunities. Resilience and perseverance are potentially the most important behaviours to take forward through their learning. This is seen in how children approach challenges: within PE lessons, enriching PE opportunities and also within the wider curriculum. Sports premium is used effectively to provide enriching sporting opportunities where children get further opportunities to practise these transferable skills. Our children are highly motivated learners who, on the whole, do not give up and consistently push themselves to be their best. Through PE, and our wider curriculum, children are excellent learners.

**Intention 4: to develop the moral compass of our learners (our place in the community and wider world: who we are)**

Children's moral understanding of honesty is tested within PE lessons and enriching sporting opportunities. They learn to lose and be honest in scoring and independent sporting challenges. In teamwork challenges, children learn to make decisions with others in mind, rather than a self-centred approach. This directly impacts on their moral compass and sets learners up to cope with the challenges of life.

**As a result of our PE teaching at Chancel Primary School you will see:**

- Engaged children who are all challenged in lessons. Through the inspiring curriculum, children demonstrate a desire to take part in PE activities in their free time and show a love of the subject.
- Confident children who can all talk about PE and their learning, demonstrating a clear understanding of how to keep their bodies and minds healthy as well as how to act as part of a team.
- Lessons that use a variety of resources to support learning which are kept regularly up-to-date through astute spending of the Sports Premium funding.
- Enrichment opportunities, including: external sporting competitions; virtual competitions; in class competitions; multiple sporting after school clubs; enriching events such as Glow in the Dark Dodgeball and Nerf Wars; and charity events.
- Learning that is tracked and assessed by qualified sports coaches and monitored by teachers to ensure all children make at least expected progress. Interventions are provided by our Supercoach to plug any gaps in learning, ensure learners catch up if behind age-related expectations, and extend gifted learners.