

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Scheme of work - Learn French with Luc et Sophie - Barbara Scanes - Brilliant Publications. A story based scheme for teaching French at KS2

Assessment: Each unit starts with a fiction text, which encourages the children to read aloud in French and improve their pronunciation and confidence. This allows teacher assessment with vocabulary. Also, at the end of each unit, children will self-assess themselves against the skills of the unit, which will also inform teacher assessment.

3

Part1 -Unit 1 - Bonjour, simple commands. Unit 2 - Je mappelle Sophie, say your name.	Unit 3 - Combien de biscuits? numbers 1 -10 Xmas cards	Unit 4 - J'ai six ans - asking and saying your age.	Unit 5 - J'ai un frere. family members.	Unit 6 - Beaucoup de bonbons, numbers 11-20.	Unit 7 - Un bonbon rouge, colours and more commands.
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4

Unit 8 - J'ai un chat. animals. Unit 9 - Luc adores les serpents, saying likes and dislikes.	Unit 10 - Dimanche c'est mon anniversaire - days of the week. Xmas cards.	Unit 11 - Trente et un anniversaire, numbers 21 - 31 and family members.	Unit 12 - Quelle est la date de ton anniversaire? Months of the year and asking about birthday.	Unit 13 - J'ai mal, parts of the body.	Unit 14 - Ou est ma trousse, classroom items.
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5

Part 2 - Unit 1 - Luc est le professeur, commands (formal/Plural)	Unit 5 - Joyeux Noel -Christmas Create French Xmas cards.	Unit 2 - Le vrai professeur, commands (informal)	Unit 3 - J'ai les cheveux noirs et longs, descriptions.	Unit 6 - Quel temps fait - il? Weather and seasons.	Unit 7 - Combien de paquets? Numbers 31 - 60.
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6	Unit 4 - Une letter an Pere Noel - Christmas.					
	Unit 8 - J'ai trente-deux paquets. Numbers 61-100 Unit 9 - Luc et Sophie font les devours. school objects and opinions.	Unit 11 - Je vais aller en vacances. Holidays. Create French Xmas cards.	Unit 10 - C'est delicieux! food.	Unit 12 - Dans le sale de classes, classroom items	Unit 13 - J'adore football, sports and activities.	Unit 14 - Il est grand et gros. 3 rd person descriptions.

MFL Skills Ladder

<p>Lower Key Stage 2</p> <p>By the end of these unit's children should be able to:</p> <ul style="list-style-type: none"> Repeat words modelled by the teacher or on the audio CD; listen and show understanding of words and short sentences/phrases. Join in with the words of 14 simple songs; be able to identify words and phrases in the songs and give their meaning. 	<p>Y3 & Y4</p>	<p>Part 1 - Units 1-14. Children will learn classroom commands, greetings, family members, numbers 0-31, colours, animals, dates and months. They will also discuss pronunciation and start to think about French Grammar of possessive pronouns, where adjectives are placed in a sentence and gender nouns.</p> <p><u>National Curriculum objectives:</u></p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding. 	<p><u>Resources:</u></p> <ul style="list-style-type: none"> Luc et Sophie scheme of work book (y3/4) with discs x2 Luc et Sophie scheme of work books (y5/6) with discs x2 Brilliant Book Publications - French speaking activities workbook. French boules (sports enrichment)
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<ul style="list-style-type: none"> • Ask and answer simple questions regarding: their name, how old they are, how they are feeling, what animals they have, likes and dislikes, when their birthday is. • Use familiar language to create their own sentences, modelled on those in the storybooks. • Pronounce familiar words and phrases correctly, paying particular attention to sounds that are pronounced differently in French to English. • Make simple statements about themselves, objects and other people. • Demonstrate understanding of words and phrases through role plays and by acting out mini-scripts, based on the storybooks. • Read and appreciate the stories in the 14 storybooks; join in with the words for 14 simple songs. • Use context (illustrations/cognates/sentence structure) to predict the meaning of new words. • Write simple phrases from memory with understandable accuracy. • Using the language in the storybooks as a scaffold, write and say simple phrases describing people, places and things. • Know the 1st, 2nd and 3rd person singular pronouns; know the masculine and feminine indefinite articles and use correctly; know that most adjectives appear after the noun; understand that adjectives must agree with the noun they describe; know how to make the plural form of nouns (and that some plurals are irregular); use the correct form of être, avoir and some regular 'er' verbs in the present tense with 1st, 2nd and 3rd person pronouns; understand that possessive pronouns need to agree with the noun they are describing; construct simple sentences; know that apostrophes are used before words starting with a vowel to indicate 		<ul style="list-style-type: none"> • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • present ideas and information orally to a range of audiences* • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> • French dictionary for beginners x 5 • French dictionaries x9 • French activity pack including: flags x 12, French dice x6, gender vocabulary wheel (M/F), money pack (including notes and coins), leaflets, maps, menus, timetable, tickets and photos.
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elision; know that apostrophes are not used to show possession.			
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<p>Upper Key Stage 2</p> <p>By the end of these unit's children should be able to:</p> <ul style="list-style-type: none"> • Listen and show understanding of more complex sentence containing familiar words and to be able to work out the meaning of unfamiliar words shown in context. • Listen to and read the text and songs and identify patterns of language and link to spelling. • Engage in conversations, using familiar questions and answers; express opinions using aimer detestr and adorer and ask others opinion. Use je peux? To ask for help. • Manipulate language to create and say own sentences using familiar language. • Pronounce familiar words and phrase correctly. Start to predict the pronunciation of unfamiliar words in a sentences using knowledge of letter strings; liaison and silent letter rules. • Present to others own ideas and information on familiar topics, using sentences with parce que to give a reason why. 	<p>Y5 & Y6</p>	<p>Part 2: Unit 1-14. In these unit's children will start to develop their language by speaking and writing in full sentences. Children will start to embed vocabulary and use resources such as dictionaries to help them improve and extend their skills. Children will continue with numbers to 100, start to use descriptions in their speech and writing and also look at xmas as a theme.</p> <p><u>National Curriculum objectives:</u></p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding. • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • present ideas and information orally to a range of audiences* 	<p><u>Resources:</u></p> <ul style="list-style-type: none"> • Luc et Sophie scheme of work book (y3/4) with discs x2 • Luc et Sophie scheme of work books (y5/6) with discs x2 • Brilliant Book Publications - French speaking activities workbook. • French boules (sports enrichment) • French dictionary for beginner's x 5 • French dictionaries x9 • French activity pack including: flags x 12, French dice x6, gender vocabulary wheel (M/F), money pack (including notes and coins), leaflets, maps, menus, timetable, tickets and photos.
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<ul style="list-style-type: none"> • Read and show understanding of the 14 books and other short passages of text using familiar language. • Follow the text of the 14 books and read aloud; follow understand and relate to song lyrics; read and understand the gist of an unfamiliar text using familiar language. • Build vocabulary as pupil's progress through the books; learn to gain the gist of texts and use bi-lingual dictionary to find the meaning of words in written material and understand their meaning in context. • Write familiar complex sentences from memory, changing words to create new sentences with understandable accuracy. • Write and say a complex sentence, manipulating familiar language to describe people, places, things and actions (using a dictionary when necessary) <p>Demonstrate the use in sentences, of the knowledge of grammar already learned; word classes, gender of nouns, indefinite article, plural of nouns, 1st, 2nd, and 3rd person pronouns with regular and high frequency verbs in present tense. , the position and agreement of adjectives; negatives; the definite article; possessive pronouns; immediate future tense and the construction of simple and complex sentences. Understand that most verbs are irregular, but some are irregular. Notice and understand the differences from and similarities to English.</p>		<ul style="list-style-type: none"> • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally* and in writing. <p>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	
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