

## Impact

Our curriculum consistently leads to good outcomes and results for the pupils at Chancel Primary School. We are consistently in line and above national averages for outcomes at the end of EYFS, KS1 and KS2.

Pupils leave Chancel Primary School with a secure understanding of MFL, with a specific focus on the French language. Children are able to access a scheme of learning, which offers a practical and engaging approach, encouraging children to listen, speak, write and develop French vocabulary. Pupils are able to experience a wide range of activities such as establishing links with KS3 to understand progression of the language, French Day to encourage understanding of French culture and a proposed excursion to France to enhance and apply their learning.

**Intention 1: to develop our learner's learning (our head and body: what we learn)**

We strive to ensure that our children's attainment in MFL is in line with or exceeding their age related expectations when we consider the varied starting points of children. We measure this carefully using pupil voice and self-assessment at the end of each unit as well as teacher assessment throughout each topic. We intend that the impact is that children will be academically and physically prepared for the next phase of MFL in Key Stage Three.

**Intention 2: to develop the character of our learners (our heart and character: who we are when we learn)**

The impact will be that our learners will experience a balanced and engaging MFL curriculum with a focus on language, pronunciation, vocabulary and applying their practical learning towards their writing. Pupils will build their confidence and self-esteem with language through role play of stories, songs and rhymes and practical activities. Through these activities children will develop a passion for languages, as they gain confidence and practice their new skills. We measure this not just by the work our children produce, but in their confidence when speaking aloud in classroom environments and behaviours we see each and every day, in both in and around our school.

**Intention 3: to develop behaviours and habits to become effective learners (our actions and attitudes: how we act when we learn)**

The impact we intend to achieve in MFL is seen by how the children approach challenges every day. The impact should be that children are highly motivated to participate in their lessons, through asking questions to broaden their knowledge and understanding and also be resilient and to persevere with the challenges of learning a new language. We aim to ensure all pupils are equipped with the personal skills to do this.

**Intention 4: to develop the moral compass of our learners (our place in the community and wider world: who we are)**

Our learners will be motivated and intrigued to learn new languages. Through their passions for MFL they will be influenced to travel and experience new adventures in the wider world. Pupils will be prepared with new understandings of wider communities and will appreciate and respect other cultures and opinions.

### As a result of our MFL teaching at Chancel Primary School you will see:

- Engaged children who are all challenged through MFL, specific to French.
- Confident children who can all talk about Modern Foreign Languages and their learning, demonstrating a clear understanding of vocabulary and culture of the wider world.
- Active and engaging lessons that use a variety of resources to support learning.
- Enrichment opportunities, including: Focus days of French culture and proposed excursion to France.

- Learning that is tracked and monitored through both teacher and self-assessment, to ensure all children make at least expected progress.