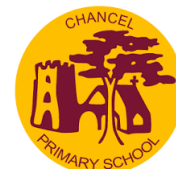


Chancel's Geography Curriculum



Impact

Our curriculum consistently leads to good outcomes and results for the pupils at Chancel Primary School. We are consistently in line and above national averages for outcomes at the end of EYFS, KS1 and KS2.

Pupils leave Chancel Primary School with a secure understanding of geography as they have access to a high-quality geography education which engages, inspires and challenges pupils. This equips the children at Chancel with the knowledge and skills in: locational knowledge, geographical skills, fieldwork, place knowledge, human and physical geography.

Intention 1: to develop our learner's learning (our head and body: what we learn)

Within geography, we strive to create a supportive and collaborative ethos for learning by providing investigative and enquiry based learning opportunities. Emphasis is placed on investigative learning opportunities to help children gain a coherent knowledge of understanding of each unit of work covered throughout school. Our geography curriculum is carefully organised for depth as we aim to support children in gaining a deeper and more insightful understanding of the skills and processes within the subject.

Intention 2: to develop the character of our learners (our heart and character: who we are when we learn)

At Chancel, the planning of inspiring and imaginative activities promotes enjoyment of the geography curriculum which, in turn, positively impacts on the achievement of children, confidence and attitude to learning. Developing the independence and motivation as learners for children in geography is crucial alongside building a sense of responsibility as a future citizen is at the heart of all of Chancel's geography teaching and learning.

Intention 3: to develop behaviours and habits to become effective learners (our actions and attitudes: how we act when we learn)

The impact of the geography will be achieved by developing the strategies that children use to approach challenges every day. They are given the time and opportunity to fully understand, explore and apply their skills and ideas in a variety of ways. This will result in resilient and highly motivated learners, equipped with the skills to succeed in all areas of geography.

Intention 4: to develop the moral compass of our learners (our place in the community and wider world: who we are)

As children move through their educational journey at Chancel, our aim is that they will be engaged and inspired by their geography learning, posing their own enquiry questions, using their initiative and co-constructing their own geographical journey. Our learners will be motivated and encouraged to believe in their own ability in geography and leave Chancel with the skills and attitude towards geography to apply these skills to a variety of situations in later life and care for their environment.

As a result of our geography teaching at Chancel Primary School you will see:

- Engaged children who are all challenged in all areas of geography.
- Confident children who can all talk about geography and their learning, demonstrating a clear understanding in: locational knowledge, geographical skills, fieldwork, place knowledge, human and physical geography.
- Inspiring lessons that use a variety of resources and strategies to support geographical understanding.
- Enrichment opportunities, including: trips, visitors, high quality resources.
- Learning that is tracked and monitored through a robust assessment system to ensure all children make at least expected progress.