

Impact

Our curriculum consistently leads to good outcomes and results for the pupils at Chancel Primary School. We are consistently in line and above national averages for outcomes at the end of EYFS, KS1 and KS2. Pupils leave Chancel with a secure understanding of English and its connected disciplines. At Chancel, children become confident and creative authors who display ambition, purpose, stamina, precision and accuracy. At the end of their learning journey, our children become inquisitive readers who are equipped to interrogate a text's structure, language and the choices made by its author. An emphasis on exchanging stories means children quickly acquire a love and appreciation of books, which stays with them throughout the time at school. A carefully structured curriculum and timetable guarantees children worthwhile and diverse opportunities that builds upon previous learning. Frequent monitoring of all aspects of English is supported by meaningful internal and external CPD opportunities. This ensures the children learn from a confident, motivated and creative workforce who know English and its power to inspire young minds. Regular Pupil Progress Meetings, assessments and SEND analyses allow teachers to know their pupils well and to target, inspire and challenge individuals to an even greater degree.

Intention 1: to develop our learner's learning (our head and body: what we learn)

At Chancel, we focus on what has been *learned*, aiming that our children meet or exceed age related expectations in Reading, Writing and GPS. We achieve this not only by measuring regularly the children's attainment, but also by focusing on the work produced every day. A focus on our disadvantaged and/or SEND children, ensure that the acquisition of knowledge is the *right* of every child. Sequenced learning builds to goals, which help prepare children for the next phase of their education.

Intention 2: to develop the character of our learners (our heart and character: who we are when we learn)

The English curriculum lies at the heart of developing a child's character. Our curriculum and daily routines encourage pupils to read widely, deepening their knowledge of themselves, others and the world we share. Opportunities for listening, discussion and drama allow our children to respect one another in ways that demonstrate teamwork and co-operation. This is evidenced by the work produced and by the children's behaviour in the playground and within the school building.

Intention 3: to develop behaviours and habits to become effective learners (our actions and attitudes: how we act when we learn)

In school, the acquisition of Reading and Writing is intrinsically linked to the effectiveness of learning. In helping children to love to read, we help children to love to learn: they access a world of imagination, knowledge and new vocabulary. An emphasis on Writing stamina ensures our children are resilient, focused and keep going no matter what.

Intention 4: to develop the moral compass of our learners (our place in the community and wider world: who we are)

Reading widely about the world in which they live ensures our children have a sense of responsibility and personal morality. Children make decisions on the best interests of the school and wider communities. Children are rewarded for positive behaviour and for being exemplary role models to their peers and younger children. Class discussions, and an emphasis on spoken language, provide opportunities to listen and to understand others. Drama and role-play further engender empathy. In understanding others, we help our children to become civic-minded individuals with a strong sense of equality, tolerance and a recognition of injustices.

As a result of our English teaching at Chancel Primary School you will see:

- Engaged children who are all challenged,
- Confident children who can all talk about English and their learning, demonstrating a clear understanding of what they read and infer; the application of grammar, punctuation and spelling rules; the creativity associated with the written word;
- Lessons that use a variety of resources to support learning,
- Enrichment opportunities, including: author and library visits; teacher reader exchanges; and celebrations of the written word.
- Learning that is tracked and monitored to ensure all children make at least expected progress.

