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Headteacher: **Mrs. T. Blankley BEd (Hons) NPQH**

Reception Letter 25/01/2021

Dear Children,

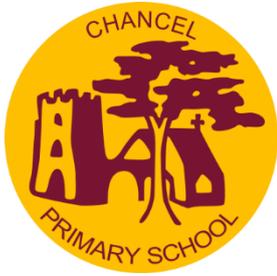
Even though it was very cold last week, I have been out in my garden and I have noticed that the bulbs that I planted in the Autumn are now starting to shoot up through the soil. I have crocuses, daffodils, snow drops and yummy garlic. I am looking forward to them being in full bloom by the Spring! I'd love to know if you have spotted anything starting to grow in your garden?

You guys had been up to all sorts of lovely things last week. Penny turned big 5! Arthur, Jasper and Hugo made some fantastic winter creations. Esther had been using her abacus to work on her subtraction problems. Alfie and Kaitlynn did some super speech bubble writing about Penguin small. Evelyn had been keeping an eye on the weather and filling in her super weather chart. Lucianna was practising riding her bike without stabilisers. Emma had been working hard on ordering her numbers to 20! Jayden and Julian were impressing their Mummies with their super reading! I saw Woody using his paw patrol figures to help him with his subtraction problems. Harrison had been getting messy in some blue winter shaving foam, practising his letter formation. Bertie played a super puzzle about the World, looking at where all sorts of different animals come from across the Earth. Rohan wrote a super letter and delivered it to a class friend - a super way of keeping in touch.

- For this week's home learning I have included a brainstorming sheet for 'Birds'.
- This week it's the RSPB's Big Garden Birdwatch. You might want to spend some time counting the birds that you see in your garden (munching on the yummy bird feeders that lots of you made) and then record what you saw by using the 'Bird ID Sheet' attached. Find out more at <https://www.rspb.org.uk/get-involved/activities/birdwatch/>
- This week, phonics videos have been sent to you via 'Evidence Me' to support phonics home learning. Alongside this I have attached some phonics activities for you to try. There are three different activities varying in difficulty; The 'winter weather sentence construction' activity is quite tricky so please support your child with reading. If possible, cut out the words (or write them on post its) and help your little one to organise the words into a sentence before writing it out underneath. It is important that the children have lots of experience of seeing how sentences are constructed and written. Remember, they don't all need to be done at once.
- In maths this week we are focusing on measuring. Maths videos and resources have been sent to you via 'Evidence Me' to support learning at home. I have attached a 'feed the birds' measuring activity sheet for you to try.
- Last week's writing challenge was a speech bubble writing activity for Penguin Small. This week I have attached a 'different cultures, different childhoods' sheet where you will find some photographs of children from the Inuit culture. There is also a PowerPoint and a fact sheet which contain information on how Inuit people live. Please help your child to notice/discuss both similarities and differences between themselves and the children in the photographs and write a list of these.
- Remember, you don't need to print online activities/worksheets out as they can be downloaded and used on your phone, tablet or computer (to save ink). Your child can then use their blue home learning book to record their learning. It would be useful to add a date to the top of the page each time they make an entry.

Any personal data/information contained in this correspondence, must not be shared without prior permission. All data/information provided must be stored securely, until it exceeds the required retention period, when it must be destroyed in accordance with GDPR regulations. Thank you.





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I will be uploading some more bits to Evidence Me later in the week, including two lovely stories read by Mrs Deavall and Mrs Bird.

Parents/carers, when you upload observations to Evidence Me please ensure that you select your child's name from the 'Reception 2020/2021' class; this will just be their first name instead of their first and surname. This ensures that all observations go to the right place. Thank you for your continued support, the observations that have been shared so far have been amazing.

Don't forget, some great online resources for extra support with phonics can be found at <https://www.ruthmiskin.com/en/find-out-more/parents/>. And *Bug Club* and *RMeasimaths* are super useful, accessible online learning resources. If you need any further support, please do not hesitate to contact me via 'Evidence Me' or school email: office@chancel.staffs.sch.uk

I look forward to seeing what exciting things you get up to this week. Have a great week and stay safe.
Love, Mrs Gamble x

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