



# Chancel Primary School

Home Learning Information  
Reception  
Mrs Gamble



## Reception Home Learning

Should Reception have to close due to a positive Covid case or an individual family have to self-isolate for up to 2 weeks we will be offering ideas for home learning activities.

### **Where will I find the Home learning?**

***Individual pupil isolation:*** I will contact you via email with activity ideas.

***Whole Class isolation:*** Weekly activity ideas and teaching videos to support home learning will be sent to you via **'Evidence Me'** every Monday morning.

Please capture your child's learning using the *'Evidence Me'* app on your phone. I will then check, approve and add your observations to their ongoing Learning Journey. I can also be contacted by email via the school office: [office@chancel.co.uk](mailto:office@chancel.co.uk)

### **Understanding the Early Years Curriculum**

In the Early Years, all of the seven areas of learning are of equal importance, as children's development is tracked against all areas. With this in mind, please enjoy valuable time playing and learning alongside your child both indoors and outdoors together. Follow their interests and fascinations.

The seven areas of learning are:

1. Communication and Language development;
  - Listening and attending to what others say, following instructions and answering 'how' and 'why' questions, expressing themselves effectively, developing narratives and explanations.
2. Personal, Social and Emotional development;
  - Playing co-operatively and taking turns, being confident to try new things, talking about how they and others show feelings.
3. Physical development;
  - Fine motor – handling equipment and tools effectively, including pencils for writing.
  - Gross motor – showing good control and co-ordination in large and small movements, moving confidently in a range of ways, safely negotiating space.
  - Health and self-care – knowing the importance of physical exercise and eating a healthy diet, talking about ways to keep healthy and safe, managing their own basic hygiene and personal needs successfully, including dressing and toileting needs.
4. Mathematics; Number and Shape, Space and Measures (see below)
5. Literacy; Reading and Writing (see below)
6. Understanding of the world;
  - Talking about own family and about similarities and differences between themselves and others, and among families, communities and traditions.
  - Talking about nature, places, objects, materials and living things. Making observations of animals and plants and explaining why some things occur, and talk about changes.
  - Selecting and use technology for particular purposes.

7. Expressive Arts and Design;
  - Representing their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
  - Singing songs, making music and dance. Safely using and exploring a variety of materials, tools and techniques.

## **Phonics**

In Reception, we follow the Ruth Miskin, Read, Write Inc phonics teaching program. The children are currently working within set 1 and 2 sounds. Sound mats can be found inside the home learning pack.

They can also access a wealth of apps, ICT games and resources to support their phonics learning such as;

<https://www.twinkl.co.uk/>

<https://new.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/>

<https://www.ictgames.com/>

<https://www.ruthmiskin.com/en/find-out-more/parents/>

## **Reading**

We ask that the children continue to read a little daily. This should be a combination of books allocated to them on bug club (<https://www.activelearnprimary.co.uk/login?c=0>) as well as a range of books of interest from home, shared with you. Your child's bug club login details can also be found on the inside front cover of the home learning pack.

Useful websites include;

<https://home.oxfordowl.co.uk/>

<https://www.teachyourmonstertoread.com/>

## **Writing**

It is so important that the children are given the opportunity to write with a range of exciting resources. Give them lots of support and encouragement, and please be as positive as possible. We do not want to put off our fledgling writers, the main thing is that they have a go! All writing about anything should be encouraged, as well as correct letter formation, finger spaces and full stops. We have included an exercise book within the home learning pack as well as the set 1 sound mat including letter formation rhymes for the children to refer to when writing. Children can be supported to hold their pencil using a tripod grip. There is no right or wrong way to hold the pencil as long as they only use their thumb and first two fingers. You can encourage them to keep their hand on the table too, giving them greater control.

## **Mathematics**

Most children within Reception are working with numbers 0-20. Continue to support your child to recognise each number using the Ten Town scheme from your home learning pack. Support your child to form the numbers using the specific Ten Town rhyme. Children can practice matching the correct number of objects to a given number, as well as ordering

numbers and identifying 1 more and 1 less. When counting objects/pictures, they may still need support to touch count groups of objects consistently, ensuring their finger moves in sequence to their spoken counting.

We have included some supporting resources within the home learning packs to support the above, but please be as imaginative as you wish in practising mathematical skills within practical contexts and using practical, everyday objects. Playing board games/card games/dominoes etc. with your child is also an incredibly valuable way of practicing and applying number skills. Pinterest (<https://www.pinterest.co.uk/>) is a very useful website which can provide inspiration for practical, imaginative activities for all areas of learning and development. RMeasimaths is another excellent online resource for the children to use to practise their number skills; <https://www.rmeasimaths.com/> Your child's login details can also be found on the inside front cover of the home learning pack.

Continue to support children to recall and describe simple 2D shapes in the environment. We are currently concentrating on circle, square, rectangle and triangle. Encourage your children to talk about length, size, weight and capacity with lots of fun practical activities.

### **Advised Timetable**

The main thing is to keep activities fun and practical. However, fitting approximately 15 minutes of phonics, 15 minutes of mark making /writing and 15 minutes of maths daily would really help children to retain their learning ready for coming back to school.

If you need any help, just send an email to the office and I will get back to you as soon as I can. [www.office@chancel.staffs.sch.uk](mailto:www.office@chancel.staffs.sch.uk)

Don't forget to upload your child's super home learning onto 'Evidence Me'. We welcome your contributions as this can support their learning journey and we love to see what the children are enjoying and achieving with you at home.

Kind regards,

*Mrs Gamble*