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Headteacher: *Mrs. T. Blankley BEd*

Nursery Home Learning

As nursery is currently closed to all but Key worker and other priority groups, we will be supplying home learning to ensure the fabulous progress the children have made continues to move forward.

Where will I find the Home learning?

Activity ideas will be posted weekly onto the school website www.chancelprimary.co.uk and I will also upload short video's onto Evidence Me.

You can then capture their learning using the Evidence Me app on your phone. I will then check and add it to their ongoing Learning journey. I can also be contacted by emailing the school office at: office@chancel.co.uk

Understanding the Early Years Curriculum

In the Early Years, all the seven areas of learning are equally important, as children's development is tracked against all areas. With this in mind, please enjoy time playing indoors and outdoors together. Follow their interests and fascinations. Activities should still be short (approx. 10 minutes) and practical.

The Seven areas of learning are:

- 1) Communication and Language development.
 - Asking questions, explaining knowledge, using full sentences.
- 2) Personal, Social and Emotional development.
 - Following rules, showing empathy, being confident to try new things.
- 3) Physical Development
 - Fine motor. Holding pencil using tripod grip with good control (see attached sheet). Using tools, building arm/hand/wrist strength with fine motor activities.
 - Gross motor: Riding bikes, climbing strength and ball skills.

- Dressing self independently, including shoes, coats and zips. Taking care of toileting needs. Eating a wide range of healthy food and understanding how to be healthy.
- 4) Number and Shape, space and measure (see below)
 - 5) Literacy, both reading and writing (see below)
 - 6) Understanding the world, families, community, technology and nature.
 - Talking about family and noticing how they are different to others.
 - Talking about nature by noticing changes and knowing how to care for living things.
 - Using a range of technology for purpose; phones, cameras, Cd players, remote control toys, computers and iPad.
 - 7) Creative Development.
 - Exploring art; junk modelling, colour mixing and exploring texture. Singing/dancing and creating rhythms with instruments. Telling a story with toys.

Phonics

The children have now explored different sounds in the environment and with a range of instruments. We had begun to listen to initial sounds in words and rhyming words. This week we were also due to start formal phonics following the Ruth Miskin Read Write Inc programme. If you would like more information on how to support your child, please visit the Chancel website. Click on the drop box; Our school; About Our school. Phonics Workshop. I will be posting video's onto Evidence Me, which will begin to teach the children letter sounds.

Writing

It is so important that children are given the opportunity to make marks on a range of exciting resources. Many now are starting to put a purpose to their marks, drawing shapes and lines to depict their ideas. Some are now beginning to write their names and familiar words like Mummy. As your child practices their phonics, they can be supported to add this knowledge to their writing and mark making by hearing the sounds within words.

Children can be supported to hold their pencil using a tripod grip. There is no right or wrong way to hold the pencil as long as they only use their thumb and first two fingers. You can encourage them to keep their hand on the table too, giving them greater control. However, ensure you keep as positive as possible.

We don't want to put off our fledgling writers! The main thing is they mark make!

Number/ Shape and Measure

Most children within nursery are working with numbers 0-10. Continue to support your child to recognise each number using the Ten Town scheme from your home pack. Support your child to form the numbers using the specific Ten Town rhyme.

Children can practice matching the correct number of objects to a given number. They may still need support to touch count groups of objects consistently, ensuring their finger moves in sequence to their spoken counting.

Continue to support children to notice and recall simple 2D shapes in the environment. We mainly concentrate on circle, square, rectangle and triangle.

Encourage your children to talk about length, size and weight with lots of fun practical activities.

Advised Timetable

The main thing is to keep everything fun and practical. However, fitting approx. 10 minutes of phonics, 10 minutes of mark making and 10 minutes of maths daily would really help children to retain their learning ready for coming back to school.

Kind regards

Mrs Allerton