

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	<p>Theme: Creation Story Concept: God/Creation Key Question: Does God what Christians to look after the World? Religion: Christianity</p>	<p>Theme: Christmas Concept: Incarnation Key Question: What Gifts might Christians in town have given Jesus if he had been born here rather than in Bethlehem? Religion: Christianity</p>	<p>Theme: Jesus As A Friend Concept: Incarnation Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity</p>	<p>Theme: Palm Sunday Concept: Salvation Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Religion: Christianity</p>	<p>Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism</p>	<p>Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism</p>
2	<p>Theme: What Did Jesus teach? Key Question: Is it possible to kind to someone all the time? Religion: Christianity</p>	<p>Theme: Christmas- Jesus As A Gift From God Concept: Incarnation Key Question: Why do Christians believe God gave Jesus as a gift to the World? Religion: Christianity</p>	<p>Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism</p>	<p>Theme: Easter- Resurrection Concept: Salvation Key Question: How important is it to Christians that Jesus came back to life after his crucifixion? Religion: Christianity</p>	<p>Theme: Community and Belonging Key Question: Does going to a Mosque give Muslims a sense of belonging? Religion: Islam</p>	<p>Theme: Hajj Key Question: Does completeing Hajj make a person a better Muslim? Religion: Islam</p>
3	<p>Theme: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hindusim</p>	<p>Theme: Christmas Concept: Incarnation Key Question: Has Christmas lost its true meaning? Religion: Christianity</p>	<p>Theme: Jesus' Miracles Concept: Incarnation Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity</p>	<p>Theme: Easter- Forgiveness Concept: Salvation Key Question: What is good about Good Friday? Religion: Christianity</p>	<p>Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hindusim</p>	<p>Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism</p>
4	<p>Theme: Beliefs and Practices Key Question: Is it possible for everyone to be happy? Religion: Buddhism</p>	<p>Theme: Christmas Concept: Incarnation Key Question: What is the most significant part of the Nativity story for Christians today? Religion: Christianity</p>	<p>Theme: The 8 Fold Path Key Question: Can the Buddha's teachings make the World a better place? Religion: Buddhism</p>	<p>Theme: Easter Concept: Salvation Key Question: Is forgiveness always possible for Christians? Religion: Christianity</p>	<p>Theme: Rites of Passage and Good Works Key Question: What is the best way for a Jew to show commitment to God? Religion: Judaism</p>	<p>Theme: Prayer and Worship Key Question: Do people need to go to church to show they are Christians? Religion: Christianity</p>

5	Theme: Belief Into Action Key Question: How far would a Sikh go for his/her religion? Religion: Sikhism	Theme: Christmas Concept: Incarnation Key Question: Is the Christmas story true? Religion: Christianity	Theme: Beliefs and Moral Values Key Question: Are Sikh stories important today? Religion: Sikhism	Theme: Easter Concept: Salvation Key Question: How significant is it for Christians to believe God intended Jesus to die? Religion: Christianity	Theme: Belief and Moral Values Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? Religion: Hinduism	Theme: Beliefs and Practices Key Question: What is the best way for a Christian to show commitment to God? Religion: Christianity
6	Theme: Belief and Practices Key Question: What is the best way for a Muslim to show commitment to God? Religion: Islam	Theme: Christmas Key Question: How significant is it that Mary was Jesus' mother? Religion: Christianity	Theme: Beliefs and Meanings Concept: Salvation Key Question: Is anything ever eternal? Religion: Christianity	Theme: Easter Concept: Gospel Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religion: Christianity	Theme: Beliefs and Moral Values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam	Theme: Beliefs and Moral Values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam

RE Skills Ladder

<h3>Key Stage 1</h3>	<ul style="list-style-type: none"> • Pupils can talk about their experience of the world around them and in particular what is of value and concern to themselves and to others. • Pupils use some religious words and phrases to recognise and name features of religious life and practice valued by believers. • They can recall religious stories and recognise symbols and other verbal and visual forms of religious expression which have meaning for believers. • Pupils talk about their own experiences and feelings, what they find interesting, puzzling or of value. • Pupils ask important questions about values, commitments and beliefs, making links between their own and others' responses, attitudes and behaviour. • Pupils use a developing religious vocabulary to describe some key features of religions, recognising similarities and differences. They make links between beliefs, practices and sources, including religious stories and sacred texts.
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Lower Key Stage 2

- Pupils can recognise that some questions cause people to wonder and are difficult to answer. They are able to share ideas about right and wrong.
- Pupils use religious words and phrases to identify some features of religion and its importance for some people. They begin to show awareness of similarities in religions, including key questions raised by believers.
- Pupils retell religious stories and suggest meanings for religious actions and symbols. They identify how religion is expressed in different ways.
- Pupils ask, and respond sensitively to, questions about their own and others' experiences and feelings. In relation to matters of right and wrong, they can identify their own values and those of others.
- They begin to identify the impact religion has on believers' lives. They describe some forms of religious expression.
- Pupils identify what influences their values and choices, making links between aspects of their own and others' experiences.

Upper Key Stage 2

- Pupils raise, and suggest answers to, questions of identity, belonging, meaning, purpose, truth, values and commitments, recognising the implications and consequences of making moral choices.
- Pupils use a developing religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences.
- They make links between them, and describe some similarities and differences both within and between religions.
- They describe the impact of religion on people's lives. They explore and explain meanings for a range of forms of religious expression.
- They apply their ideas about identity and commitment to their own and other people's lives. They describe what inspires and influences themselves and others, especially their commitments, values and choices.
- Pupils ask, and suggest answers to, questions of identity, belonging, meaning, purpose and truth, values and commitments, relating them to their own and others' lives and making clear connections between personal viewpoints and action.
- Pupils use an increasingly wide religious vocabulary to explain the impact of beliefs on individuals and communities.
- They explain why people belong to religions. They demonstrate that similarities and differences illustrate distinctive beliefs within and between religions and suggest possible reasons for this.

	<ul style="list-style-type: none">• They explain how religious sources are used to provide answers to ultimate questions and ethical issues, recognising diversity in forms of religious, spiritual and moral expression, within and between religions.• They explain what inspires and influences them, expressing their own and others' views on the challenges of commitment. They identify the consequences for themselves and for others of holding particular beliefs and values.
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