



Chancel Primary Sports Premium Report 2015-16

The PE and sports premium is designed to help primary schools improve the quality of PE and sports activities they offer for their pupils.



Action Plan 2015/16 – Keeping Chancel Children Healthy

Amount of Grant Received – Year 1: £ 8,900

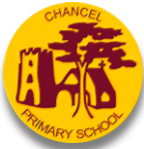
Date: 01/09/15

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact and Sustainability
<p><i>To provide every child with specialist PE teaching throughout the year.</i></p>	<ul style="list-style-type: none"> • Whole school timetable • Each class receives weekly session with Progressive Sports' coaches 	<ul style="list-style-type: none"> • Progressive Sports coaches provide specialist teaching throughout year. • Quality control through effective liaison with Progressive coaches and management 	<ul style="list-style-type: none"> • Employing specialist teachers of Physical Education • Paying the most effective teachers an enhanced allowance to lead improvements in PE and School Sport 	<p>£72.50 per Wednesday Progressive Sports Coaches</p> <p>£135.00 per Thursday Progressive Sports Coaches</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards
<p><i>To provide children with at least two hours of quality PE lessons per week.</i></p>	<ul style="list-style-type: none"> • Whole school timetable • Each class receives weekly session with class teacher • Swimming KS2 	<ul style="list-style-type: none"> • Progressive Sports coaches to share planning and data • Subject leader to facilitate access to resources • Target pupil need through Pupil Voice and Parent Council 	<ul style="list-style-type: none"> • Employing specialist teachers of Physical Education 	<p>£ TBC PE Network meeting & training</p> <p>£124.00 initial Twilight session</p>	<ul style="list-style-type: none"> • Positive attitudes to health and well-being • Enhanced communication with parents / carers
<p><i>To support and develop class teacher and TA knowledge and confidence.</i></p>	<ul style="list-style-type: none"> • Twilight and Staff Meeting schedules • Training attended by Subject Leader 	<ul style="list-style-type: none"> • Termly targeted staff training from Progressive Sports • Subject leader to conduct staff questionnaire • Additional identification of CPD via Performance Management • TAs to support coaches' lessons 	<ul style="list-style-type: none"> • Improving staff professional learning to upskill teachers and teaching assistants • Employing specialist teachers of Physical Education 	<p>£155.00 per session Subsequent Twilight Sessions</p> <p>£132.36 Equipment</p>	<ul style="list-style-type: none"> • More confident and competent staff • Positive impact on whole school improvement



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<p>Extra-Curricular:</p> <p>Increase the amount of sports activities available outside curriculum</p>	<ul style="list-style-type: none"> • Before school registers • Lunchtime registers • After school registers 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> 	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities • Providing high quality professional learning for adults supporting learning to run sports teams, after school clubs and intra-school opportunities • Providing PL and payment for midday supervisors to introduce multi-activities at break and lunchtimes 	N/A	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents / carers
<p>Establish links with local organisations and celebrate all achievement</p>	<ul style="list-style-type: none"> • School Assemblies • Website • Displays • Newsletter 	<p>Increase profile of sport & PE:</p> <ul style="list-style-type: none"> • <i>Reach out to local clubs</i> • <i>Redesign PE website</i> • <i>Give all staff the opportunity to become involved in a variety of sports</i> 	<ul style="list-style-type: none"> • Identify specialised support for staff participating in tournaments and events 		<ul style="list-style-type: none"> • Clearer talent pathways • Increased school-community links



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<p><i>Participation and success in competitive Inter-School sports competitions</i></p>	<ul style="list-style-type: none"> • Schools own data / registers • Calendar of events / fixture lists • Pupil Voice 	<ul style="list-style-type: none"> • Review our strategy for engaging in competition • Engage with our School Games Organisers (SGOs) • Engage more staff / parents / volunteers / young leaders • Improve links with other schools • Provide opportunities for all staff to participate in clubs and competitions • Progressive Sports coaches to provide enrichment support prior to Y5/Y6 football – staff to observe • Enter more mixed-sports competitions • Progressive Sports to run competitive cricket 	<ul style="list-style-type: none"> • Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions 	<p>£15.00 per lunchtime enrichment football coaching</p> <p>£90.00 per afternoon – competitive cricket</p> <p>£ 16.50 Incentives (including trophies).</p> <p>£ 349.36 Olympics and European Championship events</p>	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Increased staffing capacity • Improved positive attitudes to health and well-being • Clearer talent pathways
<p><i>Participation in competitive Intra-School sports competitions</i></p>	<ul style="list-style-type: none"> • Schools own data / registers • Calendar of events / fixture lists • Pupil Voice 	<ul style="list-style-type: none"> • Curriculum-based competitions to be held in the final week of half-term in KS2 • Skills-based competitions to be held in the final week of half-term in KS1 • Demonstration sessions to be held to showcase acquired skills (gymnastics) • Parent / carers to be invited • Promote through website / displays • Olympics 2016 and European Championships 2016 promoted in school 			<ul style="list-style-type: none"> • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values



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<p><i>Growth in the range of provisional and alternative sporting activities</i></p>	<ul style="list-style-type: none"> • Extra-curricular plans • Registers of participation 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice & Parent Council)</i> • <i>Partnerships and links with clubs</i> 	<ul style="list-style-type: none"> • Extending an in-school physical activity programme (walking programme and Bike-ability) • Introducing new initiatives • Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence 	<p>N/A</p>	<ul style="list-style-type: none"> • Extended, alternative provision • Engaged or re-engaged disaffected pupils • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Positive impact on whole school improvement • Enhanced communication with parents / carers • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values



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<p><i>Partnership work on physical education with other schools and other local partners</i></p>	<ul style="list-style-type: none"> • Membership of networks • Subject Reviews • Attendance at PE Forums 	<ul style="list-style-type: none"> • Review our partnerships and membership of networks • Attendance of network meetings • Identify any new possible partnerships 	<ul style="list-style-type: none"> • Buying into existing local sports networks • Employing expert advice to evaluate strengths and weaknesses and implement plans for improvement 	<p>£ TBC Attendance of PE Network meetings</p> <p>£ TBC Other training</p>	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable workforce • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice



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PE and Extra-Curricular Participation (Pupil Voice October 2015)

Year	I enjoy P.E. lessons	I have taken part in inter-school sports competitions	I have attended a school club (including non-sports)	I play sports related games at break and lunchtimes
Y3	90%	45%	81%	50%
Y4	100%	7%	93%	64%
Y5	89%	29%	86%	86%
Y6	100%	33%	93%	78%

Activity	Total Participants
KS1 Street Dance	5
KS1 Fencing	5
KS2 Fencing	5
KS2 Football	28
KS2 Netball	TBC

2014/15 Impact and Sustainability of Sports Premium

- Specialist PE was delivered to all children
- After school clubs were delivered
- Class teachers participated in team teaching with specialist coaches
- Enhanced use of ICT in lessons
- Coaches held specialised activity days