



Chancel Primary Sports Premium Report

2016-17

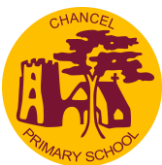
- Sports funding has improved the quality of provision and increased participation rates in sporting activities. Sports coaches provide expert teaching for pupils and coaching for staff to improve their practice.
- Pupils are encouraged to eat healthily and take part in regular exercise. Sports clubs, such as football, netball and multi-sports are very well attended (Ofsted Inspection Report, February 2016)



Keeping Chancel Children Healthy



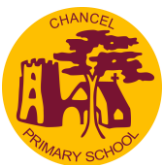
The PE and sports premium is designed to help primary schools improve the quality of PE and sports activities they offer for their pupils.



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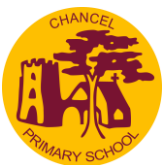
Amount of Sports Premium Grant Received: £8,910 (1st September 2016 – 31st August 2017)

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact & Sustainability
<p><i>Participation in PE and awareness of healthy lifestyles</i></p> <p><i>Curriculum</i></p>	<ul style="list-style-type: none"> • Schools own data / registers 	<p>On-going evaluation of the effectiveness of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Time available</i> • <i>Quality of teaching and learning (Lesson planning and observation)</i> • <i>Staff Professional Learning</i> • <i>Access to facilities / resources</i> • <i>Pupil needs (Pupil Voice)</i> • <i>Explore opportunities for daily, targeted activity</i> <p>Parent /carer liaison</p> <p>Targeted resources for EYFS</p>	<ul style="list-style-type: none"> • Employing specialist teachers of Physical Education • Improving staff professional learning to upskill subject co-ordinator teachers, teaching assistants and lunchtime supervisors. 	<p>£ 7,875 (specialist PE coaches – Progressive Sports)</p> <p>£ 1,197 (My Remote Physical Activity Co-ordinator subscription – Progressive Sports)</p> <p>£100 (Sport X-plorers subscription – Progressive Sports)</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Easier pupil management



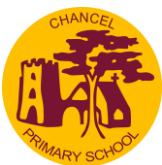
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Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p>Participation in PE and awareness of healthy lifestyles</p> <p>Extra-Curricular</p>	<ul style="list-style-type: none"> • Before school registers • Lunchtime registers • After school registers • Pupil Voice data 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Talent provision</i> • <i>Staff Professional Learning (PL)</i> <p>Parent/carer liaison</p>	<ul style="list-style-type: none"> • Providing high quality professional learning for adults supporting learning (ASL's) to run sports teams, after school clubs and intra-school opportunities • Providing high quality professional learning for lunchtime supervisors to introduce multi-activities at break and lunchtimes 	<p>See above</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents / carers • Clearer talent pathways • Increased school-community links



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<p><i>Full participation and success in competitive school sports</i></p>	<ul style="list-style-type: none"> • Schools own data / registers • SGOs • Calendar of events / fixture lists • School Games Mark 	<ul style="list-style-type: none"> • Review our strategy for engaging in competition • Engage with our School Games Organiser (SGO) • Engage more staff / parents / volunteers / young leaders • Improve links with other schools • Satellite clubs 	<ul style="list-style-type: none"> • Paying external sports coaches to increase pupils' participation in competitions 	<p>See above</p>	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Increased staffing capacity • Improved positive attitudes to health and well-being • Clearer talent pathways



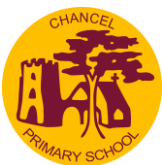
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<p><i>Growth in the range of alternative sporting activities</i></p>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans • Registers of participation 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Parent participation</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Staff Professional Learning (PL)</i> <p>Liaison with parents / carers</p>	<ul style="list-style-type: none"> • Introducing new initiatives • Purchasing specialist equipment and teaching resources to develop a non-traditional activity • Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence 	<p>See above</p> <p>£118 (available to spend on new equipment)</p>	<ul style="list-style-type: none"> • Extended, alternative provision • Engaged or re-engaged pupils • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Positive impact on whole school improvement • Enhanced communication with parents / carers • Increased school-community links



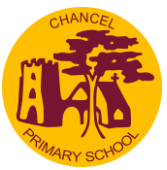
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Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
<i>Local partnerships</i>	<ul style="list-style-type: none"> • Subject Action Plans • Attendance at PE Forums • School – club Links data • Subject Reports 	<ul style="list-style-type: none"> • Review our partnerships • Identify any new possible partnerships • Increased parent/carer partnership and liaison 	No cost	N/a	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable workforce • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice • Increased pupil awareness of opportunities available in the community



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Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p><i>Cross-curricular links to enhance overall achievement (including SMSC)</i></p>	<ul style="list-style-type: none"> • Subject planning • Subject reports 	<ul style="list-style-type: none"> • Meet with other Subject Co-ordinators and share the contribution PE can make across the curriculum • Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE • Share effective practice • Ensure professional learning opportunities are provided as required to up skill staff • Identify the positive impact that PE has on: <ul style="list-style-type: none"> ▪ <i>Academic achievement (e.g. literacy and numeracy)</i> ▪ <i>Behaviour and safety</i> ▪ <i>Attendance</i> ▪ <i>Health and well-being</i> ▪ <i>SMSC</i> • Daily holistic PE opportunities 	<ul style="list-style-type: none"> • Providing PL on how to teach PE effectively • Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge • Ensuring that once PE subject knowledge is secure, all staff support and implement cross curricular learning 	<p>See <i>Participation in PE and awareness of healthy lifestyles</i></p> <p>£118 (available to spend on new equipment and resources)</p>	<ul style="list-style-type: none"> • Whole school targets met more effectively • Academic achievement enhanced • Pupils understand the value of PE to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Good citizenship promoted • British values – sense of equality and fair play



Keeping Chancel Children Healthy

Total PE Budget (September 2016 – August 2017): £9,290

- £8,190 (Sports Premium)
- £1,000 (Subject Budget)
- £100 (Charitable Donation)

Total Spent:

- £9,172

Available to spend:

- £118