

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Ourselves and Number	Animals and Weather	Machines and Seasons	Our School and Pattern	Storytime and Our Bodies	Travel and Water
2	Our-self and Toys	Our Land and Our Bodies	Animals and Number	Storytime and Seasons	Weather and Pattern	Water and Travel
3	Environment and Building	Sounds and Poetry	China and Time	In the Past and Communication	Human Body and Singing French	Ancient Worlds and Food and Drink
4	Poetry and Environment	Sounds and Recycling	Building and Around the World	Ancient Worlds and Singing Spanish	Communication and Time	In the Past and Food and Drink
5	Our Community	Solar System	Life Cycles	Keeping Healthy	At the Movies	Celebration
6	World Unite	Journeys	Growth	Roots	Class Awards	Moving On

## Music Skills Ladder

<b>Key Stage 1</b>	<ul style="list-style-type: none"><li>✓ use their voices expressively and creatively by singing songs and speaking chants and rhymes</li><li>✓ play tuned and untuned instruments musically</li><li>✓ listen with concentration and understanding to a range of high-quality live and recorded music</li><li>✓ experiment with, create, select and combine sounds using the inter-related dimensions of music</li></ul>
<b>Lower Key Stage 2</b>	<ul style="list-style-type: none"><li>✓ to sing and play musically with increasing confidence and control</li><li>✓ improvise and compose music for a range of purposes using the inter-related dimensions of music</li><li>✓ listen with attention to detail and recall sounds with increasing aural memory</li><li>✓ appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</li></ul>
<b>Upper Key Stage 2</b>	<ul style="list-style-type: none"><li>✓ develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory</li><li>✓ play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li><li>✓ use and understand staff and other musical notations</li><li>✓ develop an understanding of the history of music</li></ul>